

## Ph.D. Dissertation Offering

General Information	
<b>Ph.D. Dissertation Topics</b>	<i>Linguistic Branches and English Language Acquisition</i>
School	<b>Doctoral School for Human and Social Sciences</b>
Unit	Faculty of Letters
Laboratory	NA
Axis	<b>Learning Disabilities, Technology, Age, L1 and L2</b>
Ph.D. Supervisor	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">           Name &amp; Title: Dr. Rabih Nabhan             Email : <a href="mailto:rabihnabhan@usek.edu.lb">rabihnabhan@usek.edu.lb</a> </div> <div style="width: 35%;">           University Address:            Holy Spirit University of Kaslik         </div> </div>
Funding and scholarship (if applicable)	NA

Applicant Profile and/or Special Requirements	A minimum Master GPA of 85% is required. The applicant should be knowledgeable about and demonstrate interest in English Linguistics and its branches and sub-branches.
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Subject's national or worldwide Context, Objectives & Research lines
<b>The field of language acquisition has always been a controversial topic due to the emergence of multiple theories. Worldwide research and studies in the field of language acquisition are abundantly conducted. However, due to the significance of this field in language teaching and learning, more research is needed to answer a multiplicity of questions regarding the acquisition process.</b>

Outcomes (OCs): What do we wish to achieve?	
OC1:	Understand the role of different factors influencing language acquisition such as age, transfer, and the linguistic and social environment.
OC2:	Compare and contrast different theoretical perspectives of the learner, language, and learning processes.

OC3 :	Investigate the relation between technology and language acquisition in this digital era (whether the influence is positive or negative).
OC4 :	Investigate the impact of psycholinguistic and neurolinguistic factors on language acquisition with respect to learning disabilities.

References (R) ( 5 most recent peer-reviewed publications)	
R1:	Integration of Inquiry-Based Learning and Ongoing Assessment to Develop English Essay Writing in Upper Intermediate Level Journal: Open Journal of Modern Linguistics (OJML) (Vol.7 No.2, 2017) Accessible at <a href="http://www.scirp.org/journal/OJML/">http://www.scirp.org/journal/OJML/</a> .
R2:	The Use of Software and Internet Search Engines to Develop the Encoding and Decoding Skills of a Dyslexic Learner: A Case Study Journal: World Academy of Science, Engineering and Technology International Journal of Cognitive and Language Sciences (Vol:12, No:10, 2018) Accessible at: <a href="https://waset.org/Publications/Cognitive-and-Language-Sciences">https://waset.org/Publications/Cognitive-and-Language-Sciences</a> <b>Digital Article Identifier (DAI):</b> <a href="urn:dai:10.1999/1307-6892/10009617">urn:dai:10.1999/1307-6892/10009617</a>
R3 :	Stylistic Awareness to Analyze and Comprehend Authentic Discourse in Language Classrooms Journal: Open Journal of Modern Linguistics (OJML) (Vol.7 No.3, 2017) Accessible at: <a href="http://www.scirp.org/journal/OJML/">http://www.scirp.org/journal/OJML/</a> .
R4 :	Musical Approach to Auditory Processing Disorder and Phonological Difficulties Journal: Open Journal of Modern Linguistics (OJML) (Vol.8 No.3, Jun 2018) Accessible at: <a href="https://www.scirp.org/journal/PaperInformation.aspx?PaperID=85535">https://www.scirp.org/journal/PaperInformation.aspx?PaperID=85535</a>
R5 :	Challenges and Opportunities for English Literature Majors in the New Century Journal: Centre for Applied Linguistic Research (CALR) Linguistic Journal issue 9, 2018