Ph.D. Thesis Proposal[1]

General Information		
Ph.D. Thesis Title	*Linguistic Branches and English Language Acquisition*	
USEK Doctoral Program	English Language and Literature	
Research Center	NA	
Research Group	NA	
Research Axis	*Learning Disabilities, Technology, Age, First Language Acquisition (L1) and Foreign Language Acquisition (L2)*	
Ph.D. Supervisor	Name & Title : Dr. Rabih Nabhan Email: rabihnabhan@usek.edu.lb	University Address : Holy Spirit University of Kaslik-USEK
Ph.D. Co-supervisor (if applicable)	Name & Title : Email :	University Address :
Location (s)	Location 1: USEK	Work shift calendar /per year (%):
	Location 2: (if applicable)	Work shift calendar /per year (%):
Potential funding and scholarship		

Applicant Profile and/or Special Requirements	A minimum GPA of 85% is required. The applicant should be knowledgeable about and demonstrate interest in English Linguistics and its branches and sub-branches. In addition, the applicant's chosen topic should demonstrate newness and innovation with a problem-solution pathway that will benefit a wider range of educators.
Comps Exam Language (to be check-marked by the Ph.D. Supervisor)	✓ Oral Assessment ✓ Written Assessment ☐ Arabic ☐ French ✓ English

Subject's national or worldwide Context, Objectives & Research lines
The field of language acquisition has always been a controversial topic due to the emergence of multiple theories. Worldwide research and studies in the field of language acquisition are abundantly conducted. However, due to the significance of this field in language teaching and learning, more research is required to answer a multiplicity of questions regarding the acquisition process.

The main target of the research is to realize innovative method/methods that can promote the smooth and successful acquisition of language. The project should start with a series of research questions and hypothesis/hypotheses that can lead to some kind of innovation for the field of acquisition. A well-referenced review of the literature should follow displaying theories related to the paper's main topic, in addition to applied theories and approaches. The study should be empirical in nature and multiple collection methods are to be used to attain triangulation to assure the reliability and credibility of data, which will be analyzed quantitatively and qualitatively. Conclusions, recommendations, and

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[1] The Ph.D. Thesis Proposal should not exceed three pages.

suggestions are to be made in the final part for further future studies and research on the subject.

Outcomes (OCs) : What do we wish to achieve?	
OC1:	Understand the role of different factors influencing language acquisition such as age, transfer, and the linguistic and social environment.
OC2:	Compare and contrast different theoretical perspectives of the learner, language, and learning processes.
OC3:	Investigate the relation between technology and language acquisition in this digital era (whether the influence is positive or negative).
OC4:	Investigate the impact of psycholinguistic and neurolinguistic factors on language acquisition with respect to learning disabilities.

References (R) (5 most recent peer-reviewed publications in the field)	
R1:	Integration of Inquiry-Based Learning and Ongoing Assessment to Develop English Essay Writing in Upper Intermediate Level Journal: Open Journal of Modern Linguistics (OJML) (Vol.7 No.2, 2017) Accessible at http://www.scirp.org/journal/OJML/.
R2:	The Use of Software and Internet Search Engines to Develop the Encoding and Decoding Skills of a Dyslexic Learner: A Case Study Journal: World Academy of Science, Engineering and Technology International Journal of Cognitive and Language Sciences (Vol:12, No:10, 2018) Accessible at: https://waset.org/Publications/Cognitive-and-Language-Sciences
R3 :	Stylistic Awareness to Analyze and Comprehend Authentic Discourse in Language Classrooms Journal: Open Journal of Modern Linguistics (OJML) (Vol.7 No.3, 2017) Accessible at: http://www.scirp.org/journal/OJML/.
R4 :	Musical Approach to Auditory Processing Disorder and Phonological Difficulties Journal: Open Journal of Modern Linguistics (OJML) (Vol.8 No.3, Jun 2018) Accessible at: https://www.scirp.org/journal/PaperInformation.aspx?PaperID=85535
R5 :	Technologically Enhanced Art Therapy: Introducing a New Synergistic Model to Enhance Morphological Awareness in Students with Dysgraphia Journal: Linglit Journal: Scientific Journal of Linguistics and Literature, Vol 2 No 1 (March 2021) DOI: https://doi.org/10.33258/linglit.v2i1.416