#### **HOLY SPIRIT UNIVERSITY OF KASLIK**



### **General Education Program**

2022-2023

The General Education program is divided in 10 Core areas of 3 credits each which aim at meeting the Institution Learning Outcomes as well as the Job Market needs for a better immersion and engagement of USEK students in personal, social, professional, national, and international life. Moreover, the 10 core areas contribute to the implementation of the UN-SDGs.

#### INSTITUTIONAL LEARNING OUTCOMES

Through USEK General Education, students will be able to:

- A. Engage in fundamental questions of faith and justice.
- B. Identify, reflect upon, integrate, and apply different arguments to form independent judgments. C. Collect, interpret, evaluate, and use evidence to make arguments and evidence-based decisions.
- D. Apply knowledge and tools from various disciplines to identify and address intellectual, ethical, and practical problems of relevance to the contemporary world.
- E. Communicate ideas and arguments through clear writing and speech.
- F. Identify information needs, locate, and access information, and critically evaluate sources. G. Collaborate intellectually and creatively with diverse people.
- H. Engage in creative process and thinking to support society.

#### **DESCRIPTION OF CORE AREAS**

#### English Communication (3 cr.)

GE courses in English Communication aim at developing students' aptitude and mastery in English Language and information literacy skills.

#### Intercultural and Religious Fluency (3 cr.)

GE courses in Intercultural Religious Fluency rubric aim at widening students cultural and religious perspectives by promoting intercultural dialogue. Moreover, this rubric's courses intend promoting human and Christian values, and respect of cultural and religious pluralism by engaging students in fundamental questions of faith and justice.

#### Lebanese History and Legacy (3 cr.)

GE courses in Lebanese History and Legacy rubric aim at spreading the main components of the Lebanese history and beliefs. Courses widen knowledge, understanding, and analysis of historical and ideological concepts and develop the spirit of discussion and debate.

#### Humanities, Ethics and Civilizations (3 cr.)

GE courses in Humanities, Ethics and Civilizations rubric introduce students to different forms of cultural questions and expression. Courses seek to widen students' knowledge of cultural, philosophical, and ethical areas to enhance their understanding of large enduring existential issues. Moreover, courses in this category will allow students apprehend the complex dynamics, problems and challenges the world is facing for a better seizure of our contemporary world. Civilizations courses help students explore the great diversity of world's cultures with a focus on increasing the knowledge and understanding of the geography, history, and traditions of a country or civilization.

#### Artistic Discovery (3 cr.)

GE courses in Artistic Discovery rubric help students discover their artistic potential and communicate

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their thoughts through representation of ideas or creation. Courses aim at developing students' critical thinking and stimulating their artistic tendencies.

#### Psychology and Social Behavior (3 cr.)

GE courses in Psychology and Social Behavior rubric promote individual and social responsibility through actions meant to develop civic commitment and involve students in personal, political, and public activities. Courses from this rubric tackle several fields – social, community, environment, psychology – that are life enriching and socially beneficial to the community and to the world.

#### Career Management (3 cr.)

GE courses in Career Management aim at providing students with the foundational "soft skills" and work- based learning experiences to prepare them for success in the workplace. Students will be provided opportunities to practice and enhance new skills and gain the self-confidence necessary to secure and maintain work related to their professional goals.

#### Effective Thinking and Quantitative Reasoning (3 cr.)

GE courses in Effective Thinking and Quantitative Reasoning rubric enhance the ability to identify, understand and solve problems based on quantitative reasoning schemes. While developing intellectual and practical skills, courses engage students in everyday situations and real-world critical thinking problems.

#### Digital Literacy and Information Technology (3 cr.)

GE courses in Digital Literacy and Information Technology rubric introduce fundamental skills students are expected to develop to better understand the growing weight of digital technology and its major impacts on human modern practices. Teaching aims at the appropriation of methods that envisions the application of technologies for/in learning and development.

#### Sciences and Health (3 cr.)

GE courses in Sciences and Health rubric help students understand the contribution of sciences in every day's life situations. While introducing knowledge related to natural sciences, courses lead students to understand scientific components and apply their knowledge in empirical situations.

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#### General Education Courses

| English Communication (3 cre | edits) |
|------------------------------|--------|
|------------------------------|--------|

| English Commu    | inication (3 credits)  |
|------------------|--|
| ENG240           | English Communication Skills   |
| Intercultural ar | nd Religious fluency (3 credits)   |
| GERE200          | The Eastern Churches and the ecclesial and social interculturality           |
| GERE205          | Religious and Cultural Pluralism   |
| GERE210          | Moral issues through the lens of Christianity                                |
| GERE299          | Intercultural and Religious fluency (used for transfer cases only)           |
| Lebanese Histo   | ry and Legacy (3 credits)  |
| GEHS205          | Topics in Ancient and Medieval History of Lebanon                            |
| GEHS210          | Topics in Modern and Contemporary History of Lebanon                         |
| GEHS215          | Phoenician Language & Civilization   |
| GEHS220          | History and Message of Lebanese Philosophy                                   |
| GEHS299          | Lebanese History and Legacy (used for transfer cases only)                   |
| Humanities, Etl  | hics, and Civilizations (3 credits)  |
| GEHU200          | Law & Religion   |
| GEHU205          | Philosophical questions  |
| GEHU210          | Ethics and Values / Ethical issues   |
| GEHU299          | Humanities, Ethics, and Civilizations (used for transfer cases only)         |
| Artistic Discove | ery (3 credits)  |
| GEAD200          | Contemporary cinema  |
| GEAD205          | Artistic technics of the icons   |
| GEAD210          | Musical listening and appreciation   |
| GEAD215          | Conservation and Restauration of Cultural Property                           |
| GEAD220          | Appreciation of theatre and acting   |
| GEAD299          | Artistic Discovery (used for transfer cases only)                            |
| Psychology and   | Social Behavior (3 credits)  |
| GEPS200          | Youth and Society  |
| GEPS205          | Civic Engagement Journey   |
| GEPS210          | Positive Psychology  |
| GEPS220          | Human Rights   |
| GEPS299          | Psychology and Social Behavior (used for transfer cases only)                |
| Career Manage    | ement (3 credits)  |
| GEMG210          | Foundations of Entrepreneurship  |
| GEMG205          | Work Ready Now   |
| GEMG299          | Career Management (used for transfer cases only)                             |
| Effective Think  | ing and Quantitative Reasoning (3 credits)                                   |
| GEQR200          | Basics of Critical Thinking  |
| GEQR205          | Applied Statistics for everyday decisions                                    |
| GEQR210          | Concrete Mathematics in real-life Applications                               |
| GEQR299          | Effective Thinking and Quantitative Reasoning (used for transfer cases only) |



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| Digital Literacy and Information Technology (3 credits) |  |  |
|---|--|--|
| GEIT200   | Data Use and Visualization   |  |
| GEIT205   | Digital Humanities and Numerical Identity                                  |  |
| GEIT210   | Information Technology & Networking  |  |
| GEIT299   | Digital Literacy and Information Technology (used for transfer cases only) |  |
| Sciences and Health (3 credits)                         |  |  |
| GESH205   | Health, Sport and wellbeing  |  |
| GESH210   | Chemistry in daily life  |  |
| GESH215   | Applied Biology  |  |
| GESH220   | Practices in Nutrition and Health  |  |
| GESH225   | First Aid and Emergency Care   |  |
| GESH299   | Sciences and Health (used for transfer cases only)                         |  |