

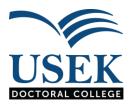
Holy Spirit University of Kaslik **College of Doctoral Studies** Doctoral Studies Rules and Regulations/ Article 2

## PhD Thesis Proposal (PTP)<sup>1</sup>

General Information							
PhD Thesis Title	Language Acqu Advancement	uisition in	the	era	of	High	Technological
USEK Doctoral Program	Doctoral School for Human and Social Sciences						
Joint Guardianship/Cotutelle	Yes Partnership university's doctoral program:						
Guardianship/Cotutelle							
Research Center	NA						
Research Group	NA						
Research Axis	Language Acquisition, Linguistic Branches, Learning Disabilities, Technology						
PhD Supervisor	Name & Title: Rabih Nabhan, Associate Professor Email: rabihnabhan@usek.edu.lb		an,	University Address: Holy Spirit University of Kaslik - USEK			
Co-supervisor (if applicable)	Name & Title: Email:			University Address:			
Location (c)	Location 1: USEK			Work shift calendar /per year (%):			
Location (s)	Location 2: (if applicable)			Work shift calendar /per year (%):			
Potential funding and scholarship							

Applicant's Name and Profile	A minimum GPA of 85% is required. The applicant should be knowledgeable about and demonstrate interest in English Linguistics and its branches and sub-branches. In addition, the applicant's chosen topic should demonstrate newness and innovation with a problem-solution pathway that will benefit a wider range of educators.			
Comps Exam Language (to be check-marked by the PhD Supervisor)	<ul><li>✓ Oral Assessment</li><li>□ Arabic</li></ul>	✓ Written Assessment	✓ English	

<sup>1</sup> The PhD Thesis Proposal should not exceed three pages. It shall be approved by the School/Faculty.



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## Subject's national or worldwide context, objectives & research lines

The field of language acquisition has always been a controversial topic due to the emergence of multiple theories. Worldwide research and studies in the field of language acquisition are abundantly conducted. However, due to the significance of this field in language teaching and learning, especially in the era of highly advanced technology, more research is required to answer a multiplicity of questions regarding the acquisition process.

The main target of the research is to realize innovative method/methods that can promote the smooth and successful acquisition of language. The project should start with a problem statement, hypothesis/hypotheses, and a series of research questions that can lead to some kind of innovation for the field of acquisition. A well-referenced review of the literature should follow displaying theories related to the paper's main topic, in addition to applied theories and approaches. The study should be empirical in nature and multiple collection methods are to be used to attain triangulation to assure the reliability, validity, and credibility of data, which will be analyzed quantitatively and qualitatively. Conclusions, recommendations, and suggestions are to be made in the final part for further future studies and research on the subject.

Outcomes (OCs): What do we wish to achieve?		
OC1:	Understand the role of different factors influencing language acquisition such as age, transfer, and the linguistic and social environment.	
OC2:	Compare and contrast different theoretical perspectives of the learner, language, and learning processes.	
OC3:	Investigate the relation between technology and language acquisition in this digital era (whether the influence is positive or negative).	
OC4:	Investigate the impact of psycholinguistic and neurolinguistic factors on language acquisition with respect to learning disabilities.	

	References (R) (5 most recent peer-reviewed publications in the field)
R1:	Integration of Inquiry-Based Learning and Ongoing Assessment to
	Develop English Essay Writing in Upper Intermediate Level
	Journal: Open Journal of Modern Linguistics (OJML) (Vol.7 No.2, 2017)
	Accessible at <u>http://www.scirp.org/journal/OJML/</u> .
R2:	The Use of Software and Internet Search Engines to Develop the Encoding
	and Decoding Skills of a Dyslexic Learner: A Case Study
	Journal: World Academy of Science, Engineering and Technology
	International Journal of Cognitive and Language Sciences (Vol:12, No:10,
	2018) Accessible at: https://waset.org/Publications/Cognitive-and-Language-
	Sciences
R3 :	Stylistic Awareness to Analyze and Comprehend Authentic Discourse in
	Language Classrooms
	Journal: Open Journal of Modern Linguistics (OJML) (Vol.7 No.3, 2017)
	Accessible at: http://www.scirp.org/journal/OJML/.



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R4 :	Musical Approach to Auditory Processing Disorder and Phonological
	Difficulties
	Journal: Open Journal of Modern Linguistics (OJML) (Vol.8 No.3, June
	2018)
	Accessible at:
	https://www.scirp.org/journal/PaperInformation.aspx?PaperID=85535
R5 :	Technologically Enhanced Art Therapy: Introducing a New Synergistic
	Model to Enhance Morphological Awareness in Students with Dysgraphia
	Journal: Linglit Journal: Scientific Journal of Linguistics and Literature,
	Vol 2 No 1 (March 2021)
	DOI: https://doi.org/10.33258/linglit.v2i1.416