

PhD Thesis proposal¹

General Information		
PhD Thesis Title	Linguistic Branches and English Language Acquisition	
School	Arts and Sciences	
Research Unit	NA	
Laboratory	NA	
Axis	Learning Disabilities, Technology, Age, First Language Acquisition (L1) and Foreign Language Acquisition (L2)	
PhD Supervisor	Name & Title : Dr. Rabih Nabhan Email : rabihnabhan@usek.edu.lb	University Address : Holy Spirit University of Kaslik- USEK
Co-supervisor (if applicable)	Name & Title : Dr. Ranya Salameh Email : ranyasalameh@usek.edu.lb	University Address : : Holy Spirit University of Kaslik- USEK
Location (s)	Location 1: USEK	Work shift calendar /per year (%):
	Location 2: (if applicable)	Work shift calendar /per year (%):
Potential funding and scholarship		

Applicant Profile and/or Special Requirements	A minimum GPA of 85% is required. The applicant should be knowledgeable about and demonstrate interest in English Linguistics and its branches and sub-branches. In addition, the applicant's chosen topic should demonstrate newness and innovation with a problem-solution pathway that will benefit a wider range of educators.
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Subject's national or worldwide Context, Objectives & Research lines
The field of language acquisition has always been a controversial topic due to the emergence of multiple theories. Worldwide research and studies in the field of language acquisition are abundantly conducted. However, due to the significance of this field in language teaching and learning, more research is needed to answer a multiplicity of questions regarding the acquisition process.

Outcomes (OCs) : What do we wish to achieve?	
OC1:	Understand the role of different factors influencing language acquisition such as age, transfer, and the linguistic and social environment.
OC2:	Compare and contrast different theoretical perspectives of the learner, language, and learning processes.
OC3 :	Investigate the relation between technology and language acquisition in this digital era (whether the influence is positive or negative).

¹ Thesis proposal should not exceed two pages

OC4 :	Investigate the impact of psycholinguistic and neurolinguistic factors on language acquisition with respect to learning disabilities.
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References (R) (5 most recent peer-reviewed publications)	
R1:	Integration of Inquiry-Based Learning and Ongoing Assessment to Develop English Essay Writing in Upper Intermediate Level Journal: Open Journal of Modern Linguistics (OJML) (Vol.7 No.2, 2017) Accessible at http://www.scirp.org/journal/OJML/ .
R2:	The Use of Software and Internet Search Engines to Develop the Encoding and Decoding Skills of a Dyslexic Learner: A Case Study Journal: World Academy of Science, Engineering and Technology International Journal of Cognitive and Language Sciences (Vol:12, No:10, 2018) Accessible at: https://waset.org/Publications/Cognitive-and-Language-Sciences Digital Article Identifier (DAI): urn:dai:10.1999/1307-6892/10009617
R3 :	Stylistic Awareness to Analyze and Comprehend Authentic Discourse in Language Classrooms Journal: Open Journal of Modern Linguistics (OJML) (Vol.7 No.3, 2017) Accessible at: http://www.scirp.org/journal/OJML/ .
R4 :	Musical Approach to Auditory Processing Disorder and Phonological Difficulties Journal: Open Journal of Modern Linguistics (OJML) (Vol.8 No.3, Jun 2018) Accessible at: https://www.scirp.org/journal/PaperInformation.aspx?PaperID=85535
R5 :	Challenges and Opportunities for English Literature Majors in the New Century Journal: Centre for Applied Linguistic Research (CALR) Linguistic Journal issue 9, 2018